

RAISING AWARENESS

STEPS FOR PLANNING & IMPLEMENTATION

1. Gather information regarding the **awareness** level of the New Illinois Learning Standards Incorporating the Common Core.
 - *Distribute a brief survey regarding staff knowledge of the New Illinois Learning Standards Incorporating the Common Core. A sample is located on page 5.*
 - *Use Sample questions to gather information. Sample Questions are included on page 6.*
2. Using the information that has been gathered, determine what goals you will set to ensure your staff has the knowledge to move forward with implementation of the new standards
3. Design an action plan based on the goals developed. *A sample is below.*

Awareness Goal	Specific Steps to raise awareness	Staff Responsible	Needed Resources	Timeline	Next Steps

TRANSITION PLANNING

1. Meet with school and district staff. Gather information regarding the **implications for curriculum, instruction, assessment, and professional development** for the implementation of the New Illinois Learning Standards Incorporating the Common Core.

POSSIBLE RESOURCES & INFORMATION:

- *ISBE gap analysis from ISBE website to begin local conversations regarding the differences between the current ILS in ELA/Math and the new standards.*
 - *Conduct a local analysis of current curriculum and the new standards..*
 - *Check with local ROEs/ISCs to see if resources have been developed to support district or school efforts.*
2. Using the information that has been gathered, determine what goals you will set to ensure your staff has a thorough understanding of the implications of implementing the new standards
 3. Design an action plan based on the goals developed. *A sample is provided.*

Transition Steps	Staff Responsible	Needed Resources	Timelines	Indicator of Progress or Completion

NEW ILLINOIS LEARNING STANDARDS QUICK CHECK FOR TEACHER AND STAFF AWARENESS

- I have read the new standards for my grade level.
- I have read the common core introduction.
- I have reviewed the glossary.
- I have reviewed the appendices.
- I have reviewed the college and career readiness information.
- I have reviewed the new standards for the grade *before and after* my current grade level.
- I have reviewed a gap analysis between the 1997 Learning Standards and the new common core.
- I have started to identify where I will need to modify lessons or projects.
- I have started to identify what lessons/activities will not be necessary.
- I have started to identify what professional development I will need to fully implement the new standards.
- I can identify curriculum issues that will need to be addressed.
- I have suggestions for grade level sharing and planning.
- I have identified immediate needs to discuss regarding transition to the new standards.

Questions/Notes:

Sample Questions to Consider

*Questions to consider regarding **background knowledge and awareness**:*

- What information has been shared about the New Illinois Learning Standards Incorporating the Common Core?
- What partners or stakeholders should be informed of the new standards?
- Have informational items available on the ISBE website been shared and referenced to all staff and stakeholders?
- How can the New Illinois Learning Standards Incorporating the Common Core benefit students?
- How do the new standards support the school/district mission and college and career readiness?
- What additional information can be provided to local staff? Have they reviewed the new standards or know where to find online copies of the new standards?

*Questions to consider regarding **implementation**:*

- What positive changes do you anticipate with the implementation of the New Illinois Learning Standards Incorporating the Common Core?
- What drawbacks do you anticipate to your role as a teacher with the implementation of the new standards?
- What new knowledge will be required to implement the new standards in your building?
- How might students and parents respond to the new standards? At the building level, what barriers do you anticipate interfering with the implementation of the new standards? What are some strategies for overcoming possible barriers?
- How will you determine the professional development needs in your building to support teachers in implementing the New Illinois Learning Standards Incorporating the Common Core?
- What changes for staff in your building do you anticipate with the implementation of the New Illinois Learning Standards Incorporating the Common Core?