

Comon Core Standard	Learning Activities	Technology Integration Examples	Technology Resources	NETS Standards
CC.K-12.SL.5 Presentation of Knowledge and Ideas: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	Make a word cloud of terms used in a software program students must learn.	Used a word cloud to show software terminology used	www.abcya.com www.wordle.net www.tagxedo.com	1, 3, 6
CC.K-12.SL.1 Comprehension and Collaboration: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	Collaborate and communicate with students and teachers sharing ideas and comments	Use collaboration sites to communicate with partners to exchanges ideas on projects or readings	www.padlet.com www.scratch.com www.exploratree.com www.jeopardylabs.com www.glogster.com www.edmodo.com	2, 5

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CC.K-12.SL.4 Presentation of Knowledge and Ideas: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	Create graphic organizers, concept maps, and/or comic strips for brainstorming ideas	Use concept maps and/or graphic organizers to present knowledge and ideas in a logical manner	inspiration kidspiration www.bubbl.us www.popplet www.makebeliefscomix.com	1, 3, 4, 6
CC.K-12.W.R.6 Production and Distribution of Writing: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	Collaborate and communicate to produce a collaborative writing project	Create a collaborative story where each student adds a line to the story.	google docs	1, 2, 6
CC.K-12.W.R.3 Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	Students will create a story using Story Jumper or My Story Maker. They will sequence the story appropriately with 3 events.	Students can create a real life story after going on a field trip. Students may also create a story using information they learned through a science unit.	http://goo.gl/zcqWV http://goo.gl/U8QZt	1, 6

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CC.K-12.W.R.5 Production and Distribution of Writing: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	Students will refine writing skills by producing a multipage paper or newsletter. Writing will require planning and editing the document.	Students will create a multipage newsletter about a specific topic ie, planets this will include news articles and information about selected planets.	Microsoft Word Micosoft Publisher	1, 3, 4, 6
CC.K-12.W.R.7 Research to Build and Present Knowledge: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	Student will create short papers, power points, or other projects demonstrating proper research skills. Also students will learn how to evaluate websites for valid information and correctness.	Students will create a 3-5 slide power point about topic in content area. Students will be taught how to evaluate websites for correctness also searching strategies.	www.citationmachine.net www.easybib.com www.bibme.org http://www.vmi.edu/library/kw/questionable.htm http://www.quick.org.uk/menu.htm http://www.classroom.com/edsoasis/evaluation.html	1, 3, 4, 6
CC.K-12.W.R.8 Research to Build and Present Knowledge: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	Student will write a 5 - 7 page research paper for science using proper research skills. Also students will learn how to evaluate websites for valid information and correctness.	Student will write a 5 -7 page research paper for science demonstrating research skills and site evaluations. Searching strategies will also be taught.	www.citationmachine.net www.easybib.com www.bibme.org http://www.vmi.edu/library/kw/questionable.htm http://school.discovery.com/schrockguide/eval.html http://www.classroom.com/edsoasis/evaluation.html	3, 4, 5, 6

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CC.K-12.SL.5 Presentation of Knowledge and Ideas: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	Studnets will use Notebook to reinforce concepts taught in content area class. Sorting information, matching, various activities.	Students will use SMARTNotebook slides to create and/or use lessons to create materials to demonstrate mastery.	SMART Notebook Software	1, 4, 6
CC.K.SL.2 Comprehension and Collaboration: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood	Create a presentation showing understanding of text read.	After reading Scholastic magazine, studnets will complete a short presentation demostrating knowledge of material read.	PowerPoint www.Prezi.com screencastomatic.com	2, 3, 4, 6
CC.K-12.R.R.7 Integration of Knowledge and Ideas: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	Create a short presentation demonstating knowledge of content learned.	Create a short presentation using multi- media tools.	Voki.com blabberize.com youtube.com mp3skull.com soundboard.com	3, 4, 6

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CC.K-12.SL.2 Comprehension and Collaboration: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Evaluate material needed for research project.	Students will learn how to evaluate sources fro a research project.	PowerPoint www.Prezi.com screencastomatic.com	2, 3, 5